



Time: 3:15 - 4:15

Location: Discipleship Space

Attendance: Sarah, Jason, Claire, Hailey, Willem, Will, Janine

1. Call to Order and Prayer
 - a. Will approved the minutes
2. Executive Director Report - Willem Hartley
 - a. Spiritual Formation Indicators
 - i. Bloom's Taxonomy: Cognitive domain, affective domain, psychomotor domain
 1. Spiritual domain is missing from the taxonomy: The spiritual domain focuses on spiritual formation through integrating truth by means of a biblical reading of scripture and active engagement in spiritual disciplines.
 2. Based on the Shema—Matthew 22:37
 - ii. Christian Education: spiritual domain (heart); affective domain (soul); cognitive domain; psychomotor domain
 - iii. Explained the 4 levels of the spiritual domain: aware, understand, interpret, integrate
 - iv. Introduced the general idea of more focused spiritual formation outcomes: From early elementary→elementary→junior high
 1. Commitment to christ
 2. ...
 3. Christlike character
 4. Service to others
 - b. Parent questions:
 - i. Can the words be out of order? So it feels less like a scale. Order of growth mentioned
 - ii. Number of checks? Can there be more than one?
 - iii. In progress summary, can they be listed in a box?
 - iv. All of the words are positive and show growth
 - v. Spiritual formation isn't linear—how do we communicate that to people? To students?
 - c. Outcomes for Discipleship/Bible
3. Teacher Report
 - a. Update from Sarah Kooiker
 - i. Harvest party success
 - ii. Gr 4 made recycled tire flooring
 - iii. Field trips:

1. K granary road
2. OE 20/30 Fall hike to Nihahi Ridge in Kananaskis
3. English 20 wen to the Comedy of Errors @ Vertigo Theatre
4. Christian University Fair @ CCS
5. Gr 3 went to Royal Tyrrell Museum Drumheller
6. Gr 1 Telus Spark
7. Jr & Sr High choirs performed at the field of crosses at 7am
- iv. Remembrance Day assembly
- v. Secondary PTI – 2 nights
- vi. Elementary meetings happening yesterday and tonight
- vii. Volleyball teams had great seasons!
- viii. Gearing up for basketball–
4. Vice Principal Report - Sarah Kooiker/Jason Doerksen
 - a. Secondary
 - i. Edsby–live gradebooks in secondary
 - ii. STUCO: Fun theme dress days: today is hawks wear to celebrate volleyball teams, tomorrow is Disney day (nothing gory, scary, evil, etc) but a fun way to engage at school; Grade 10-12 movie night tomorrow
 - b. Elementary
5. Claire Fan (Family School Liaison Counselor) and Hailey Peters (Making Connections Worker) Presentation for parents
 - a. Introduction and explanation of roles
 - i. Tier 1 (universal health and wellness; prevention and promotion)
 1. SEL programming, MCW class presentations
 2. Roles: MCW & teachers
 - ii. Teir 2 (targeted classroom & SEL groups)
 1. Targeted SEL programming and small group intervention
 2. Roles: MCW and classroom teachers
 - iii. Tier 3 (Targeted interventions)
 1. Targeted groups, FSLC referral, family referrals
 2. Roles: FSLC, MCW
 - iv. Tier 4 (Intensive Intervention)
 1. Suicide risk assessment, CSTAG, complex high needs, mental health concerns
 2. Roles: FSLC, SRO, Community/specialized mental health referrals
 - b. FSLC and MCW working with Discipleship pastors to partner these areas
 - c. Topic Covered (SEL):
 - i. Healthy relationships
 - ii. Friendship skills
 - iii. Conflict resolution
 - iv. Self-regulation
 - v. Problem solving
 - vi. Empathy
 - vii. etc

6. Ideas for future meetings
 - a. Online Safety Awareness
 - b. Pastors presentation
 - c. Academic pathways presentation for Secondary - LCF and Off Campus Educator
 - d. School Resource Officer presentation
 - e. Other
7. Closing Prayer

Prepared by: Sarah Kooiker

Approved by: Leslie Olson