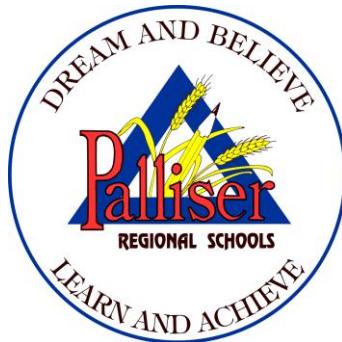




# Heritage

CHRISTIAN ACADEMY

## 2022-2023 HIGH SCHOOL COURSE REGISTRATION HANDBOOK



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*ibelieve... ibelong... ibecome...*

## **INTRODUCTION**

The purpose of this document is to help our high school families through the course selection process for the next school year. This document outlines what is required in high school and what options our students have available to them.

For further information about Alberta Education, please access their website at:  
<http://education.alberta.ca>.

At Heritage Christian Academy we adhere to Alberta curriculum guidelines. Because we are an alternative Christian school, we also require a faith-based component to earn a distinct Heritage Christian Academy diploma. This faith based component consists of one Bible class per year of attendance at Heritage Christian Academy. The successful completion of these Bible courses is a requirement for both re-enrolment for the next school year and for receiving an HCA diploma (in the case of Bible 30.)

Heritage Christian Academy runs a six day rotation for courses in order to maximize our Options offerings. Our core academic classes run on a semester system (September-January or February-June) and our Bible and Options classes run on a full year system (September-June).

## **CHRISTIAN EDUCATION**

As an alternative Christian school within the Palliser Regional School District, our Society Board and School Administration is tasked with ensuring our students receive Christian Education while enrolled at Heritage Christian Academy. A Christian worldview is integrated into every subject taught to our students. In addition to this, our students take Christian Education (Bible) classes and attend chapels. High School students at Heritage Christian Academy must successfully complete a Bible class in every year of attendance, and Grade 12 Bible is a required course in order to receive a Heritage diploma and take part in our graduation ceremonies in June.

## **HIGH SCHOOL PREREQUISTE REQUIREMENTS**

For students entering Grade 10, the following marks in Grade 9 (Mathematics, Science, Language Arts and Social Studies) permit entry into the following classes:

### **Mathematics 9**

Above 50% - Math 10C  
Below 50% - Math 10-3

### **Science 9**

Above 50% - Science 10  
Below 50% - Science 14

### **Language Arts 9**

Above 50% - English 10-1  
Below 50% - English 10-2

### **Social Studies 9**

Above 50% - Social Studies 10-1  
Below 50% - Social Studies 10-2

## **HIGH SCHOOL REGISTRATION**

### **Important Information for Students and Parents**

Credits - each subject has a certain credit value. Credit values are based on three factors:

1. Time: to obtain 5 credits, a student receives 125 hours of instruction. To obtain 3 credits a student receives 62.5 hours of instruction. To obtain 1 credit (CTS courses only) a student receives 25 hours of instruction.
2. Attendance: A student must attend more than 50% of a class to receive credit for that class. Partial credits cannot be granted.
3. Achievement: To obtain credits in any High School course, a student must achieve a mark of 50% or higher.

At Heritage Christian Academy, students are required to carry the following **on-campus\*** credit loads:

Grade 10 – 40 - 44 credits

Grade 11 – 38 credits

Grade 12 – 33 credits

***\*On-Campus credits DO NOT include on-line course credits.***

***\*Please note: if courses are offered on-site at HCA students are STRONGLY ENCOURAGED to take the class at this registered location during the school year. If there is a conflict in scheduling or a course is not offered at HCA – on-line school may be an option and we can help you pursue it. Please see HCA administration prior to enrolling in on-line courses.***

## **COMPREHENSIVE COURSE OFFERINGS PER GRADE LEVEL:**

Course selections are developed each spring to reflect new timetable scheduling. A full selection of courses is listed below by grade level. ***Actual selection of courses is dependent on enrolment, staffing and timetabling.*** Student selection of courses is also subject to the prerequisites and recommendations set forth by the Alberta government and HCA. For detailed course descriptions see Appendix 1.

## **APPENDIX 1: DETAILED COURSE DESCRIPTIONS**

Course selections are developed each spring to reflect new timetable scheduling. A full selection of courses is listed below by grade level. ***Actual selection of courses is dependent on enrolment, staffing and timetabling.*** Student selection of courses is also subject to the prerequisites and recommendations set forth by the Alberta government and HCA. For detailed course descriptions see appendix 1.

### **Bible 10 – Ethics and Morality (3 credits)**

Bible 10 will discuss what morality is in the light of Biblical Truths. We will discuss these truths in depth and then relate them to ethics and how we as Christians can make intelligent and moral decisions. We will discuss various current moral and ethical issues and how Christians ought to respond from a Biblical worldview.

### **Bible 20 – World Religions (3 credits)**

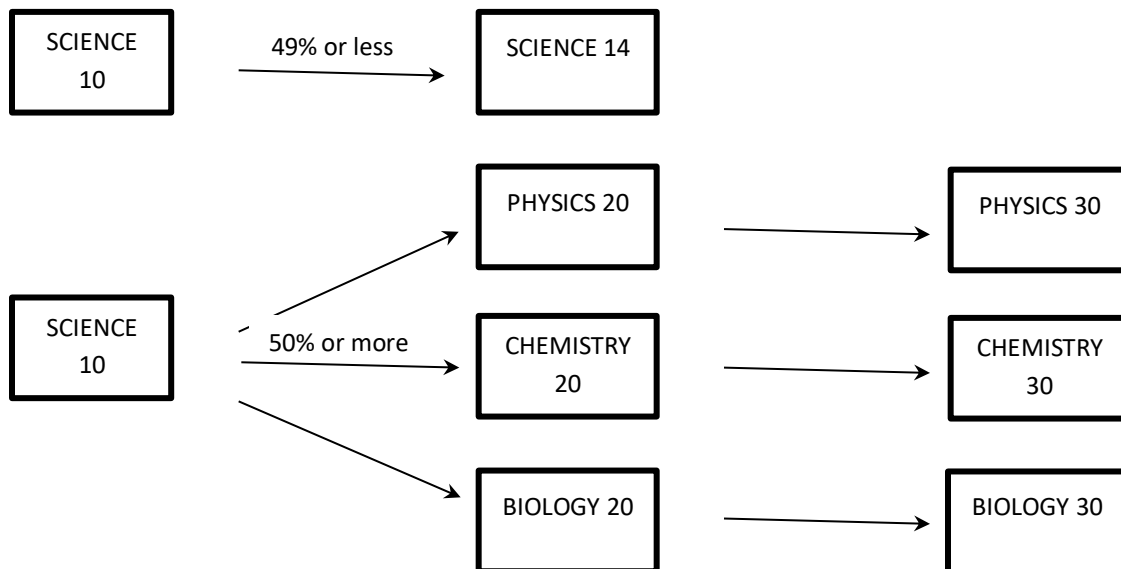
This is a comprehensive course where students learn about various world religions such as religions of the ancient world, Buddhism, Hinduism, Islam, and a variety of others. The study of world religions is compared to Christianity with an emphasis on understanding and witnessing to other cultures. Students will also learn basic Christian apologetics and how the Christian principles relate to World Religions.

### **Bible 30 - Contemporary Western Philosophy (3 credits)**

The primary purpose of this course is to develop an understanding of the Christian worldview in areas of theology, philosophy, ethics, biology, psychology, sociology, law, politics, economics, and history and to compare this to competing worldviews such as Secular Humanism, Marxism/Leninism, Islam, Postmodernism and Cosmic Humanism that are so prevalent in our universities and culture today. Students will also explore the development of Worldview through the venue of Apologetics.

## SCIENCES – (5 CREDITS)

Science 10 covers Chemistry, Physics and Biology as individual units of study within the course. At this level, students now have the choice of selecting these disciplines individually for more concentrated study. At HCA we offer Biology, Chemistry and Physics as courses of study. In order to graduate in Alberta students must take and achieve a passing mark (50%) in at least one 20 level Science. Many students will take all three Sciences to keep their post-secondary options open. For those students who do not need or may struggle with Science we offer Science 24, which presents the curricular material in straightforward and practical manner. The Science 14/24 stream will complete requirements for high school graduation, but cannot be used as options to pursue post-secondary programs.

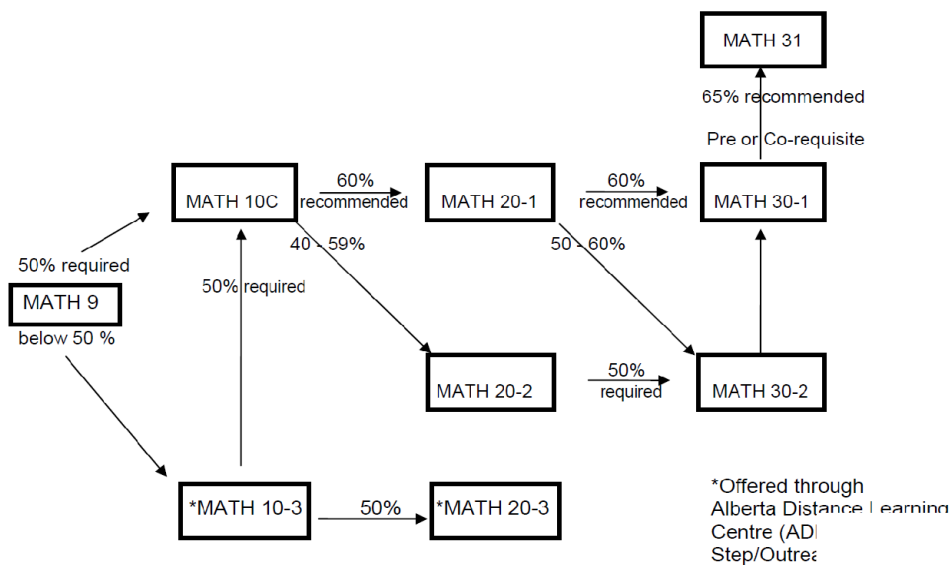


## MATH –(5 CREDITS)

Alberta's new Math curriculum was implemented in the 2010/2011 school year. Math 10C is now the platform course that most students will take in pursuing math throughout high school. Starting in grade 11, students will choose from three different streams of math. Math 20/30-1 is designed for highly focused math students that will pursue math programs in post-secondary schools (engineering, physics, health sciences, etc.). The Math 20/30-2 stream will also be accepted at universities, but they will not be accepted towards programs that place a heavy emphasis on math. The Math 20/30-3 stream will be appropriate for students planning on entering a trade or vocational program after high school. All three of these streams conclude with a Diploma Exam. Here is a brief description as provided by Alberta Education:

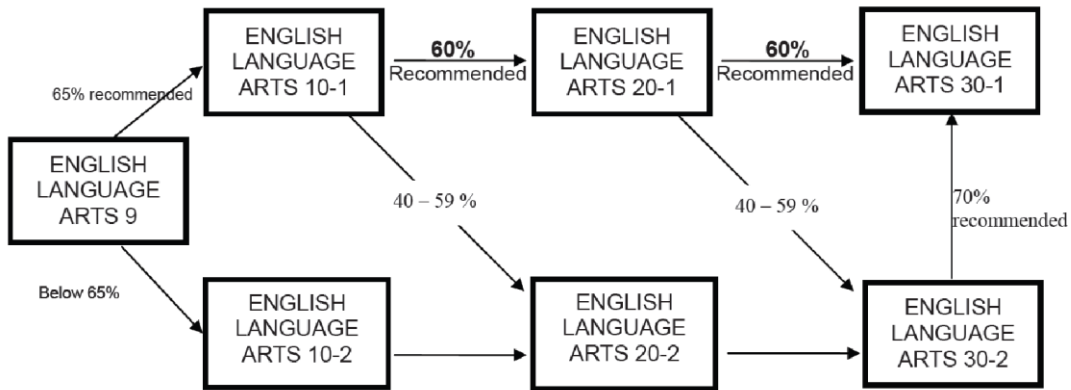
## Sorting Out the Math Issue!

Math 10 C is the prerequisite to Math at the -1 and -2 levels. Math 10-3 is the prerequisite to Math at the -3 level.		
Math 20-1 and 30-1	Math 20-2 and 30-2	Math 20-3
University programs related to math such as science, engineering, commerce, computer science, calculus.	University programs that are not math related and do not require the study of calculus including humanities, social sciences, arts and education. (Please check into your program of choice prior to selecting this route)	Most trades and diploma programs and direct entry into the workforce
<p>Strong Skills required in:</p> <ul style="list-style-type: none"> <li>-Algebra, equations</li> <li>-Number Measurement</li> <li>-Trigonometry, exponents</li> <li>-Permutations, -Combinations and Binomial theorem</li> <li>-Relations and functions</li> <li>-Mental Math skills</li> <li>-Problem Solving</li> </ul>	<p>Strong Skills required in:</p> <ul style="list-style-type: none"> <li>*Algebra, equations</li> <li>*Number operations and logic</li> <li>*Relations and functions</li> <li>*Geometry and measurement</li> <li>*Statistics and Probability</li> <li>*Reasoning</li> <li>*Mental math skills and problem solving</li> </ul>	<p>Skills taught:</p> <ul style="list-style-type: none"> <li>*Algebra</li> <li>*Basic equations and statistics</li> <li>*Number operations</li> <li>*Measurement, geometry</li> <li>*Consumer math</li> <li>*Basic graphing</li> <li>*Personal Finance</li> <li>*Income tax, loans and mortgages</li> </ul>

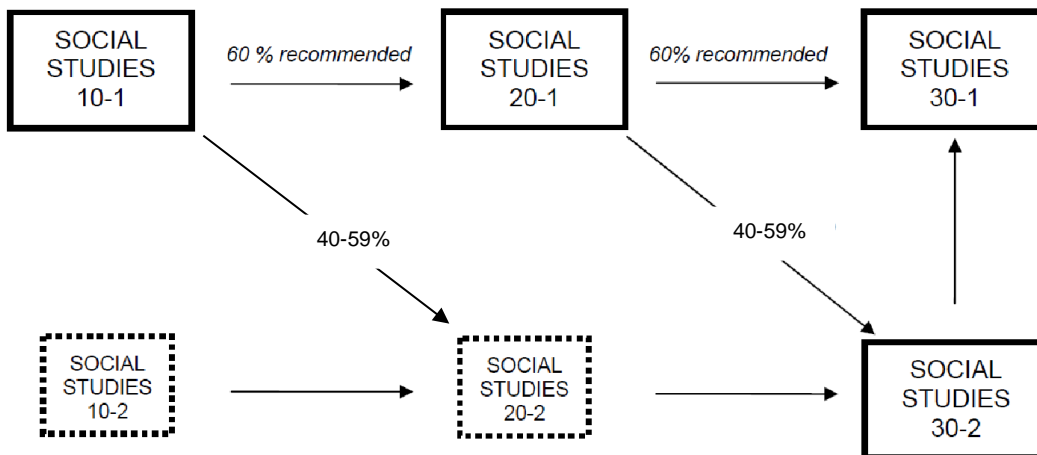


## HUMANITIES

In order to qualify for a high school diploma in Alberta, all students must complete three years of English Language Arts (ELA) and Social Studies. At HCA we offer the -1 and -2 streams of ELA and Social Studies as a choice for your children.



GRADE 11 MARK	RECOMMENDED PROGRAM	STUDENT'S GOALS
Above 60%	ENGLISH LANGUAGE ARTS 30-1	UNIVERSITY, or ANY OTHER POST SECONDARY PROGRAM
BELOW 59%	ENGLISH LANGUAGE ARTS 30-2	TECHNICAL INSTITUTES, COLLEGES, DIPLOMA PROGRAMS, BUT <b>NOT</b> UNIVERSITY





### **CAREER AND LIFE MANAGEMENT (CALM) - 3 credits**

CALM 20 is a three-credit core course required of all Alberta high school students. The curriculum is structured into three modules: Personal & Interpersonal Challenges - relationships, well-being, health & lifestyle; Career & Post-Secondary Explorations – interest inventories, career searches and job shadowing; and Financial Planning and Consumer Choices.

### **PHYSICAL EDUCATION 10 – 3 credits**

Physical Education 10 is a three-credit course and is required for a high school diploma. This class focuses on the development of lifetime fitness skills. It is designed to contribute to the physical, mental, social, and emotional development of the students. Although team sports will be the focus of the PE 10 program, some individual and non-competitive activities will be incorporated. Fitness is also an important component of this program.

### **CORE BLOCK 10-12**

Core block is a time in the schedule for students to get extra support in a core class. Teachers are available in their classrooms to answer questions, to help review and to tutor. Students can complete assignments and work on projects.

### **FAMILY TIME 10-12**

To build community, and to make sure that each student feels supported by an adult at HCA, each teacher has a family group of 10-13 students. These students will be with this teacher for a period of 3 years and the family will meet regularly. It is a time for students to discuss what is on their mind, provide a voice, pray, and celebrate as a group of grade 10-12 students.

### **DISCIPLESHIP GROUPS 10-12**

Under the guidance and direction of our school Chaplain and in consultation with the Principal, Discipleship Groups are led by students for students. Students gather together to pray, worship, go through devotionals, discuss, and much more.

### **CHAPEL 10-12**

Chapel is a part of our Discipleship and Bible program at Heritage Christian Academy. Students gather for student led worship and to hear guest speakers from a variety of local churches and organizations within the faith community.

### **EXPERIENTIAL LEARNING WEEK 10-12**

During this week, students get the opportunity to explore and gain credit in a variety of option course offerings. It is a week where students are immersed in an area of high interest. Please stay tuned for more information about this coming year's offerings.

## OPTION COURSES

*This is a complete list of all option course offerings available in any given year at Heritage Christian Academy. **This list may be added to or subtracted from based on course enrolment and/or teacher availability.** School Administration reserves the right to change student timetables to reflect any such changes. As many option classes tend to fill up quickly, preference will be given to Course Option Forms in the order they were returned to the school office.*

### Fine Arts

#### **Art 10/20\* (3 credits)** \*Prerequisite – Art 10

The focus in Art 10/20 will emphasize three general areas of study: three dimensional media (Styrofoam sculpture), watercolor and/or acrylic painting technique, and sketching (pencil, crayon, and pastel). Practically, the course will cover the concepts of perspective, design, pattern, movement, depth, line weight, pointillism, shade, gradient, and colour theory. Throughout the course effort will be made to relate/apply Biblical ideas to artistic meaningful taste.

#### **Art 30 (5 credits)** \* Prerequisite – Art 20

The focus in Art 30 is more fully on the concepts begun in Art 10/20. Students will be exposed to works of well-known artists and movements (i.e. Van Gogh and Impressionism) and experiment using these techniques. Students in Art 30 must complete a 50-hour independent project in order to receive the additional 2 credits they require to make this a 5 credit course.

#### **Choir (3 credits)**

This program offers a unique educational experience in which you may gain not only musical skills and a lifelong appreciation of music, but discipline, self-confidence and a sense of accomplishment by working with others toward the common goal of *excellence*. As a member of the Heritage Senior Choir you are expected to be a credit to your choir, your school, and your community. Because this is a performance based group which requires rehearsing outside the timetable you will be required to sign a contract which will centre on attendance.

#### **Drama 10/20\* (3 credits) & Drama 30\* (5 credits)** \*Prerequisite – Drama 10 for Drama 20 and Drama 20 for Drama 30

Drama is a unique form of expression whose components lend to a healthy understanding of the individual and society at large. Communication skills, vital to the developing student, are enhanced by studying drama. Through the disciplines of the program (orientation, movement, speech, improvisation, theatre studies, technical theatre and design) students will practice and develop dramatic skills within the context of performance.

### **Band 10/20 (3 credits) & Band 30 (5 credits)**

Music played in this class is the most demanding of any instrumental ensemble in the Heritage music program, and as such, students are expected to be highly proficient on their chosen/assigned instrument. Students wishing to audition for the other specialized instrumental groups (such as Jazz Band) must hold membership in Senior Band. The design of this program is for performance at provincial/national festivals and a commitment to touring is expected. Membership in Senior Band does not necessarily guarantee a spot on tour if the Director does not feel that playing standards have been met.

### **Jazz Band (3 credits)**

This is a locally developed performance class for instrumentalists. Students enjoy opportunities to explore the skills required to play a jazz repertoire. Admission into this course is by audition only. Auditions take place in the spring of the previous school year.

### **Vocal Jazz (3 credits)**

This locally developed course is designed to expose the students to all facets of performing in a vocal jazz ensemble. Admission into this course is by audition only. Auditions take place in the spring of the previous school year.

### **Worship Teams**

Students who are enrolled in another music course at the school are invited to serve on the HCS Worship Teams. Worship Team leaders will receive one leadership credit. Other members of the worship team will receive bonus grades towards their music courses.

### **Second Language-PBB**

#### **French 10, 20\* (5 credits)**

These courses continue the development of oral, written, listening and reading skills through individual assignments, creative projects and cultural activities. Students will continue to build upon their knowledge of francophone cultures. A mark of 60% in French 9 or an equivalent level of French competency is a prerequisite for French 20.

#### **PE 20/30\* (3 credits) \*Prerequisite – PE 10/20**

The aim of Physical Education 20/30 is to enable individuals to develop the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle. Strong evidence exists that involvement in physical activity contributes to the overall well-being of individuals. The program is based on four general outcomes that are interrelated and interdependent: Activity, Benefits to Health, Cooperation and Do it daily for life.

NOTE: Course Fee: for off campus activities

## **Career and Technology Studies (CTS), Humanities, Mathematics and Sciences Option classes**

*CTS courses are made up of three independent modules, with each successfully completed module worth 1.0 credit towards graduation. Many CTS options have prerequisites which must be completed prior to taking the next level of course. At HCA we have developed a CTS 1, 2, 3 classification system to ensure students have the required CTS prerequisites prior to moving on. For example, for a student to take Drafting and Design 2 the student must have successfully completed Drafting and Design 1, and so forth.*

### **Career and Technology: Industrial Arts Trailer (not available for 2021-2022 school year)**

Students in this course will develop basic hand tools and production skills to transform common building materials safely into useful products. They will also examine common building systems and develop basic skills related to building a simple model or full-size system/structure. Finally, students will develop basic skills related to the safe use and operation of one or more common electric welding processes.

### **Computer Science(s) (3 Credits):**

Students explore hardware, software and processes. This includes an introduction to the algorithm as a problem-solving tool, to programming languages in general and to the role of programming as a tool for implementing algorithms. And.... More to come.

### **Communication Technology 1 and 2\*, 3\* (3 credits) \* Prerequisite – Comm Tech 1 and 2**

The CTS Communication Technology course teaches students to discover and develop skills to relay a message effectively using various forms of media, including animation, print, photography and audio/visual. This course primarily focuses on creating the HCA school yearbook.

### **Criminal Justice Studies (3 credits)**

Students investigate the structure and roles of Canada's criminal justice system and police service organizations. Students also investigate current crime issues, trends and patterns.

### **Drafting and Design 1 and 2\* (3 credits) \* Prerequisite – Drafting and Design 1**

The CTS Drafting and Design course helps students to learn about the creative process of drafting and design. Students interested in careers such as architecture and engineering would enjoy this class.

### **Enterprise and Innovation (3 credits)**

Students identify, compare and assess a variety of venture opportunities and ideas, learn the elements of a venture planning process, and create and assess a venture plan.

### **Fashion Studies 1 and 2\*, 3\* (3 credits) \* Prerequisite – Fashion Studies 1 and 2**

The CTS Fashion Studies Course helps students increase their knowledge of the fashion industry and prepares them for fashion-related careers or for roles as consumers. Students are introduced to working with patterns, choosing appropriate materials, learning to safely operate sewing machines, and will create a portfolio of personal projects. This is a module-based course in which students will complete three modules for credit.

**Financial Management 1,2\*and 3\* (3 credits)** \* Prerequisite – Financial Management 1 and 2

The CTS Financial Management course helps students to develop the skills needed to manage finances for themselves and for a small business, and to appreciate the importance of financial management. At the advanced level, students develop skills in research and decision-making that provide insight into the role of management in business.

**Foods 1 and 2\*, 3\* (3 credits)** \*Prerequisite – Foods 1 and 2

The CTS Foods course helps students develop an appreciation for: the nature of food, nutrition and health, management, safety, sanitation and equipment, preparation of food, presentation and service, consumerism/food selection, multicultural aspects of food, and food ecology.

**Forensics 25\* & Forensics 35\* (3 credits)** \* Prerequisite - Science 10 (Forensics 25) and Forensics 25 (Forensics 35)

Through the study of Forensic Science, students are given the opportunity to explore how scientific concepts from a variety of disciplines apply specifically to this unique field. This course will promote the importance of scientific literacy and problem solving techniques.

**Health Care (3 credits)**

Students examine fundamental attitudes, knowledge and skills to prepare for further study in career pathways in health, recreation and community services. Concepts related to the determinants of health, the dimensions of wellness, basic principles of anatomy, physiology and disease are a part of this course.

**Information Processing 1 and 2, 3\* (3 credits)** \* Prerequisite – INF 2050

The CTS Information Processing course helps students develop knowledge and skills relating to computer technologies in six areas: systems management, text/data input, productivity software, applied processing, programming, and emerging technologies.

\*Courses are subject to change.

**Leadership 1 and 2\*, 3\* (3 credits)** \* Prerequisite – Leadership 1 and 2

The CTS Leadership course teaches students to take initiative and engage in various leadership opportunities throughout the school year. Students will be planning and leading assemblies, creating video announcements, working in the Mentorship Program, going through a book study and much more. This is an interactive and exciting course!

\*Courses are subject to change.

**Mathematics 31\* (Calculus) (5 credits)** \* Corequisite – Math 30-1

The Mathematics 31 is an optional course designed to introduce students to the mathematical methods of calculus. The course acts as a link between the outcomes of the Mathematics 10/20/30-1 program and the requirements of post-secondary programs. The course builds on existing skills in working with functions and expands this knowledge to include a study of limits in preparation for a study of differential and integral calculus. The methods of calculus are applied to problems encountered in the areas of science, engineering, business and other fields of endeavor.

### **Outdoor Education 1 (3 credits)**

The CTS Outdoor Education class builds upon the theory and practical skills of the Middle School courses. This course is divided into a number of courses, three of which will be covered at each level for credit. The aspirations for the course are:

- to nurture a respect and appreciation for God's Creation
- to promote a sense of wonder, fun, and adventure in teaching and learning
- to build a sense of community
- to gain confidence in one's own skills and abilities
- to build character
- to push one's mental and physical boundaries while recognizing and respecting the limits of safety

### **Photography 1 and 2\*, 3\* (3 credits)** \* Prerequisite – Photography 1 and 2

The CTS Photography course teaches students to discover and develop skills to relay a message effectively using various forms of media, including print and photography.

### **Plants (Agriculture) 1 and 2\*, 3\* (3 credits)** \*Prerequisite – Level 1 and Level 2

This course aims to provide students with experience working with soil, seeds and tending to plants.

### **Psychology 20 (3 credits)**

Psychology 20 aims to provide students with a general background in psychology including its history and the principles of learning and thinking, all from a Biblical perspective. Students also learn about stress and aggression, the influence of small groups, and the status of roles. They also gain insights regarding neurosis and psychosis.

### **Public Speaking (3 credits)**

In public speaking, students will learn multiple strategies of effective speaking and develop confidence in their abilities as they learn to apply these skills to the various practical situations they will experience, such as the giving of class presentations, devotions, or even in chapel.

### **Recreational Leadership (3 credits)**

Students learn basic skills and developmental principles for teaching recreation activities and foundational movement concepts.

### **Sports Medicine 1 (3 credits)** \* Prerequisite – Sports Medicine 1

The CTS Sports Medicine course looks at the basic anatomy and physiology of the human body, common sports injuries and taping. Students will also receive training in Standard First Aid and AED and may be eligible for Canadian Red Cross certification in Sports Medicine 1.

**Sports Performance 1 and 2\*,3\* (3 credits)** \* Prerequisite – Sports Performance 1 and 2

The CTS Sports Performance course examines, through a combination of theory and practical exposure, areas of sport, students will be expected to demonstrate outcomes as they relate to the study of current training principles, performance enhancement, sports injuries, performance evaluation, sports studies, and personal development through participation in sport.

**Video Production 1 and 2\*, 3\* (3 credits)** \* Prerequisite – Video Production 1 and 2

The Video Production course teaches students basic audio/video techniques and methods as well as to plan and shoot three short video projects. Goals are to demonstrate knowledge of a variety of video camera techniques and to show an understanding of the video pre-production process.

**Wildlife (3 credits – 1 credit per module)**

This is a project-based course which has students researching issues related to Alberta wildlife and wildlife around the world. Each module will have approximately 3 research projects. We will have a zoo field trip to focus on the Canadian Wilds specifically but other regions around the world as well. One of the assignments in Wildlife 3020 is based on this trip.

**Work Experience (credits vary)**

Work Experience enables students to explore career options and develop skills in one or more areas of work. Students may use their part-time employment to earn credits towards graduation. There are prerequisite CTS courses that must be taken prior to credits being awarded. Credits are awarded based upon the hours of work a student chooses to complete. Students earn 1 credit for every 25 hours worked. A student may use up to 15 credits towards their Diploma requirements. There is a required online Workplace Safety course that must be completed prior to earning Work Experience credits.

## APPENDIX 2: COURSE FEES

These fees are based on courses offered in 2021/2022 and may not be offered in 2022/2023. Please see current option sheet and course handbook for course details			
To Take Note of	Option	Purpose	Fee
<i>Choir NO COST if student is also in Band</i>	Band (instrument rental is over and above this - \$200)	Cost of Materials or Services	\$95
	Choir		\$45
<i>V.J. and J.B. NO COST if in Band and/or Choir</i>	Vocal Jazz		\$45
	Jazz Band		\$95
<i>Please note the cost of First Aid in these options is not included in this price and will be charged separately – approximately \$80.00</i>	OE		\$100
	Sports Med		\$20
	Art		\$60.00
	Computer Science		\$50.00
	Drafting		\$10.00
	Drama		\$45.00
	Enterprise and Innovation		\$10.00
	Fashion		\$20.00
	Film Studies		\$10.00
	Financial Management		\$0.00
	First Aid		\$83.20
	Foods		\$70.00
	Forensics		\$10.00
	Health Care		\$15.00
	Industrial Arts		\$75.00
	Leadership		\$20.00
	Outdoor Education	\$100.00	
	PE 20/30	\$100.00	
	Photography/ Yearbook	\$50.00	
	Plants	\$10.00	
	Psychology	\$0.00	
	Public Speaking	\$0.00	
Sports Medicine	\$20.00		
Wildlife	\$40.00		
Special Fees			
Program	Additional Note	Purpose	Fee
Phys Ed Gym Strip - one time charge unless a replacement needed (grades 6 - 12)	Charged at the time of purchase.		\$40
Field Trips (There may be additional charges for field trips in grade 7-12 if cost is over and above base fees.)			



## **APPENDIX 3: HIGH SCHOOL DIPLOMA AND CERTIFICATE REQUIREMENTS:**

### **Alberta High School Diploma Requirements**

The following are the **minimum** requirements for the Alberta High School Diploma. To earn a High School Diploma, a student graduating must earn a **minimum of 100 credits\*** which includes the following:

- Bible 30 (HCA graduation requirement)
- English 30-1 or 30-2
- Social Studies 30-1 or 30-2
- Mathematics 20-1, 20-2, or 20-3
- Biology, Chemistry, Physics or Science 20
- Physical Education 10
- Career and Life Management (CALM) 20
- 10 credits in Fine Arts, Career and Technology Studies (CTS), Physical Education 20, Physical Education 30
- 10 credits in any 30 level courses in addition to English or Social Studies

*\* HCA recommends its students strive for more than the minimum 100 credits in order to keep as many post-secondary options open as possible.*

### **Alberta High School Certificate of Achievement Requirements**

The requirements indicated in this chart are the minimum requirements for a student to attain a Certificate of High School Achievement. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

- Bible 30 (HCA graduation requirement)
- English 20-2 or 30-4
- Mathematics 10-3 or 20-4
- Science 14 or 20-4
- Physical Education 10
- Career and Life Management (CALM) 20
- 5 Credits in 30 level: K&E occupational course or CTS course or authorized locally developed course
- 5 Credits in 30 level: K&E Workplace Practicum course or Work Experience course or Green Certificate course or Special Projects

OR

- 5 credits in RAP course