



Heritage
CHRISTIAN ACADEMY

**HERITAGE CHRISTIAN ACADEMY
2018 – 2019 MIDDLE SCHOOL
COURSE REGISTRATION
HANDBOOK**

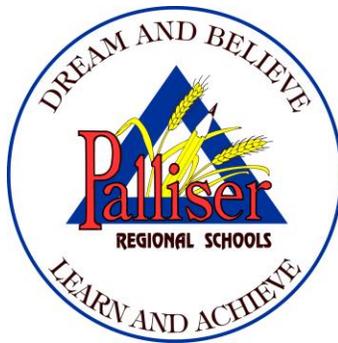


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ibelieve... ibelong... ibecome...

INTRODUCTION

The purpose of this document is to help our middle school families through the course selection process for the next school year. This document outlines what is required in middle school and what options our students have available to them and should be referenced when making choices on the **[web-link sent to each student's email account](#)**. ***Please note that students must be logged into their prs26.ca google account to complete the survey.***

The link to the website where course selections are to be made will be emailed to students' email accounts on Wednesday, **June 20th, 2018 at 4pm**. Please make sure your selections are completed ASAP as results are time-stamped. After **Friday, June 22nd, 2018**, students may not be placed in their desired courses. If a course selection survey is not submitted, administration will register students.

CHRISTIAN EDUCATION

As an alternative Christian school within the Palliser Regional School District, our Society Board and School Administration is tasked with ensuring our students receive Christian Education while enrolled at Heritage Christian Academy. A Christian worldview is integrated into every subject taught to our students. In addition to this, our students take Christian Education (Discipleship) classes and attend chapels.

COMPREHENSIVE COURSE OFFERINGS PER GRADE LEVEL

Course selections are developed each spring to reflect new timetable scheduling. A full selection of courses is listed below by grade level. ***Actual placement in courses may differ from this schedule and some courses may not be offered due to enrolment, staffing and timetabling.*** For detailed course descriptions see appendix 1.

APPENDIX 1: DETAILED COURSE DESCRIPTIONS

REQUIRED CURRICULUM

These course are based on Alberta Curriculum Standards. Course descriptions are given below and have been taken directly from the Alberta Program of Studies.

DISCIPLISHIP (BIBLE) CLASS

Our community's mission is to foster, within each student, a lasting relationship with Christ that is meaningful and authentic, that will impact the world for God's glory. As such, we view Bible class as an integral part of our programing. Students will learn Biblical principles with the Bible as their main text throughout their years at Heritage. This class is designed to engage students in the Word of God, build up future leaders, and encourage service by providing opportunities for students to turn their faith into action.

ENGLISH LANGUAGE ARTS

There are two basic aims of English language arts. One aim is to encourage, in students, an understanding and appreciation of the significance and artistry of literature. A second aim is to enable each student to understand and appreciate language and to use it confidently and competently for a variety of purposes, with diverse audiences and in a range of situations for communication, personal satisfaction and learning.

From Kindergarten to Grade 12, students are developing knowledge, skills and attitudes in six language arts: Listening and Speaking; Reading and Writing; Viewing and Representing. Students learn to compose, comprehend and respond to oral, print and other media texts. They experience a variety of texts from many cultural traditions.

HEALTH AND LIFE SKILLS

The aim of the health and life skills program is to enable students to make well-informed, healthy choices and to develop behaviours that contribute to the well-being of self and others. A comprehensive health program involves a partnership among home, school and community.

MATHEMATICS

Strands covered in the Alberta 7 – 9 mathematics curricula are: Number, Patterns and Relations, Statistics and Probability and Shape and Space.

The main goals of mathematics education are to prepare students to:

- use mathematics confidently to solve problems
- communicate and reason mathematically
- appreciate and value mathematics
- make connections between mathematics and its applications
- commit themselves to lifelong learning
- become mathematically literate adults, using mathematics to
- contribute to society.

PHYSICAL EDUCATION

The aim of the K–12 physical education program is to enable individuals to develop the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle. Students participate in a variety of physical activities: dance, games, types of gymnastics, individual activities and activities in alternative environments, such as aquatics and outdoor pursuits. All learning outcomes are to be met through physical activity as a means of fostering a desire in students to participate in lifelong physical activity.

SCIENCE

The secondary science program is guided by the vision that all students have the opportunity to develop scientific literacy. The goal of scientific literacy is to develop the science-related knowledge, skills and attitudes that students need to solve problems and make decisions, and at the same time help them become lifelong learners—maintaining their sense of wonder about the world around them.

The program is designed to help students understand the nature and role of science, as well as develop a solid grounding in science knowledge, skills and attitudes. Throughout the program, students learn that:

- science provides an ordered way of studying the natural world
- scientific discovery often leads to the development of new
- technologies and new technologies can lead to new fields of
- scientific investigation
- science takes place in a social context and responds to human
- needs. Science and technology have both intended and
- unintended consequences for humans and the environment.

SOCIAL STUDIES

The aim of the social studies program is to promote a sense of belonging and acceptance in students as they engage in active and responsible citizenship. At the heart of Alberta's social studies program are the concepts of citizenship and identity in the Canadian context. It also includes multiple perspectives, including Aboriginal and Francophone, that contribute to Canada's identity. The program also has a strong focus on Canadian and Alberta history.

OPTION ROTATION

These are courses that offer a combination of options for a portion of a semester and give students more exposure to a variety of learning experiences. These will be basic introductory versions of options that may be available in later grades.

ART (7/8/9)

This course gives the student a broad look at Art. It begins with the basic concepts of drawing, and uses this foundation to move into picture-making and the use of colour. Three-dimensional art and art using various media follow. Students will learn about a number of recognized artists, and experiment using their styles. As creating is a Christian imperative, the expressive and creative aspects of this subject are emphasized.

BAND (7/8/9)

Most of the activity in Band Class is playing an instrument with the large group. Students will perform music from a variety of musical styles. They will read notes, play melodies, compose their own music, and participate in smaller groups such as duets, trios, and quartets. Students may also learn to utilize the computer for the purpose of producing printed music, composing, and arranging songs. Some students in this class already play an instrument, but beginner students are welcome. A Beginner Band Workshop is sponsored by the school in early fall and is required attendance for all beginning band students. Opportunity to audition for Tour Band may be made available.

CHOIR (7/8/9)

Most of the activity in Choir is singing with the large group. Students will read and perform music from a variety of musical styles. They may compose their own music and participate in smaller groups such as duets, trios, and quartets. An ability to read music is helpful but not a pre-requisite.

CODING 7

In this course students will be introduced to coding using the Ozobot Evo. Colors as well as Ozoblocky will be used to program the Evos. Students will also use Scratch to program and create games. This course is designed to help students feel comfortable with coding and develop an enjoyment for coding.

COOPERATIVE GAMES 7/8/9

This option will be a time of fun learning new cooperative and strategic skills while playing games. Students play a variety of indoor and outdoor games in groups and teams. Board games develop social and communication skills while developing strategy. Students will play a variety of board and card games as well as designing their own games. They will also organize and lead several games throughout the year.

DRAMA (7/8/9)

Drama students will take part in activities designed to foster positive self-concept and work cooperatively with others toward shared goals. These activities may include mime, reader's theatre, script reading, script writing, acting, theatre studies, and improvisation depending on the course level and experience of the students.

ESSENTIAL LEARNING SKILLS (ELS) (7/8/9)

Essential Learning Skills will focus on teaching, reinforcing and implementing skills and strategies that are required to cope with the increased academic load of Middle School. Topics to be covered will include study skills, organizational skills, test-taking skills, etc. Extra time will be available to work on assignments from other subjects. Students will be encouraged to implement these strategies and plans into their regular academic courses. **Only a student at the discretion of administration, on an IPP (Individualized Program Plan) or on Academic Probation will be registered in this class.** Students previously registered in this course will be given opportunity to take this class again.

FILM STUDIES (8/9)

Students will be introduced to Film and work on creating various projects using, various media types throughout this course. If you have an interest in Film – this is the class for you.

FOODS (7/8/9)

Students study basic safety and sanitation procedures as well as performing hands-on cooking, baking and food preparation. Plate design will also be incorporated within this option. This encompasses the Canada Food Guide to Nutrition.

FRENCH LANGUAGE SKILLS (7/8/9)

These courses focus on three aspects of language – oral, grammatical and cultural. Students will build their knowledge of numbers, colours, days, months, etc.; holidays & celebrations; community and social life; trips and excursions; other themes that meet learner needs/interests. Short stories and poems of an appropriate level of difficulty will be read and discussed.

	Pre-requisites
French 7	Elementary French Instruction
French 8	A mark of 60% in French 7
French 9	A mark of 60% in French 8

GENIUS HOUR (8/9)

Students will complete several projects based on set outcomes and on interest. Students will learn game theory and play various styles and types of games. The projects **may** include such things as designing games.

INDUSTRIAL ARTS (OFFERED IN SEMESTER 1 ONLY) (7/8/9)

Students in this course will develop basic hand tool and production skills to transform common building materials safely into useful products. They will also examine common building systems and develop basic skills related to building a simple model or full-size system/structure. Finally, students will develop basic skills related to the safe use and operation of one or more common electric welding processes.

MAKERSPACE (7/8/9)

This class emphasizes creation and creativity -- products and processes started from tinkering, playing, experimenting, expressing, and collaborating to make, share and learn in a do-it-yourself style. Students will design, build and program using a variety of technological tools. They will use robotic materials Mindstorms NXT and EV3 as well as VEX IQ and Makeblock. Students will work with electronic circuits (Arduino, Raspberry Pi, Makey Makey, Picoboard Scratch) as well as learning beginning coding. Tinkercad and other 3D programs will be introduced and students will be able to design and print 3D objects.

OUTDOOR EDUCATION (8/9)

Through classroom discussion, practical activities and field trips, students are introduced to the theory and practical skills needed for safe and fun activities in the outdoors. Hiking, backpacking, mountain biking, canoeing, camping, survival and basic rock craft skills will be addressed at progressive levels in each grade.

SPANISH (7/8/9)

This course will introduce three aspects of language – oral, grammatical and cultural. Students will build their knowledge of numbers, colours, days, months, etc.; holidays & celebrations; community and social life; trips and excursions; other themes that meet learner needs/interests.

STRONG BOYS (7/8/9)

The Strong Boys option is designed to teach boys how to be strong emotionally, physically, mentally and spiritually. The goal of the course is to help boys become more successful at home and at school, build self-confidence and leadership skills, deal with conflict and overcome insecurities in a healthy way. Students will learn skills such as basic grooming, home improvement repair, working out, self-defense, and more.

STRONG GIRLS (7/8/9)

The Strong Girls option will teach girls strategies to be strong emotionally, physically, mentally and spiritually. Students will be completing fitness workouts, cosmetology activities, activities to build self-confidence and positive self-image, learn strategies to deal with social situations (relational bullying, social media use, dealing with stress, etc.) and more! This course will be interactive, fun and encourage open and honest relationships.

YEARBOOK (8/9)

This course teaches students to discover and develop skills in using various forms of media, including animation, print, photography and audio/visual. This course primarily focuses on creating the HCA school yearbook.

STUDENT COURSE SELECTION

1. As course offerings and teacher timetables have not yet been finalized, students will be asked to rank options in order of preference. If top choices are offered against each other, the student will be placed in their top choice for that option block and then in the subsequent choice **after** those two options for the next option block.
2. In the first **two weeks** of school, students will be allowed to make changes to their options using a course change form which must be signed by their parents.
3. Some options are offered for a full year only and students may not switch courses at the end of the first semester (e.g. band, choir, ELS). Industrial Arts is offered in the first semester only. Students who are in options offered in semester one only will be sent another course selection form for the second semester in January (**NEW**)

APPENDIX 2: FEE SCHEDULE

Special Fees			
Program	Additional Note	Purpose	Fee
Grade 6 Music - Beginner Band Workshop		Cost of Materials or Services	\$65
Phys Ed Gym Strip - one time charge unless a replacement needed (grades 6 - 12)	Charged at the time of purchase.		\$40
Field Trips (There may be additional charges for field trips in grade 7-12 if cost is over and above base fees.)			
Options 7-9			
	Option	Purpose	Fee
Choir NO COST if student is also in Band	Band (instrument rental is over and above this - \$200)	Cost of Materials or Services.	\$95
	Choir		\$45
	Art 7		\$15
	Art 8		\$20
	Coding 7		\$30
	Cooperative Games 7/8/9		No Fee
	Drama 7		No Fee
	ELS 7/8/9		No Fee
	Foods 8		\$50
	Foods 9		\$60
	French/Spanish 7/8/9		No Fee
	Industrial Arts 7/8/9		\$30
	Genius Hour 8/9		No Fee
	Industrial Arts 8/9		\$50
	Maker Space (Robotics) 7/8/9		\$70
	Outdoor Education 9		\$50
	Strong Boys/Girls 7/8/9		No Fee